

St. Anthony Catholic School
8th Grade Jr. High Summer ELA Packet

Dear Student and Parent or Guardian:

Please read through the enclosed ELA requirements to complete this summer. Each student is required to read a total of two books from the attached list: **one fiction and one non-fiction**. 50 points from the menu board (posted below) for each book is also required. *There can be no repetition of activities*. The purpose of this activity is to encourage our students to read for enjoyment while maintaining essential literacy skills that have been covered throughout the school year.

The writing activities are due and submitted electronically through the ELA Mandatory Summer Reading Google Classroom by the **first day of school**. No emailed submissions will be accepted. All ELA work will be graded based on grade-level content, grammar, mechanics, and writing style. This is our first academic impression of you, so please be certain to produce your best work.

Mrs. Arch and Mrs. Cerrone

Novel Study Menu

Choose any combination of questions to complete 50 points of this menu.

On the top of the document you turn into classroom should be this formula (if you have not used any activities from a certain category please type NONE):

10 point activity letters completed: _____

15 point activity letters completed: _____

20 point activity letters completed: _____

Worth 10 Points Each

- A. Pretend that you're the author and describe the part of the novel that was the most fun and hardest to write. Explain why in a minimum three paragraph essay.
- B. Write a personal narrative; an experience you've had that was like the experience of a character in the book. (three-five paragraph essay).
- C. Write any kind of poem about your book. (minimum 16 lines)
- D. Write an obituary for one character. Look at samples of obituaries to get ideas for content, structure and length.

Worth 15 Points Each

- A. Electronically create an original, color map of where a major part of the story takes

place. Label the major landmarks or points of interest in a key.

B. Write a review of the novel wherein you try to get someone else to read it. See newspapers, Goodreads, and/or Kindle for examples.

C. In essay form, write what you think happened before the story began.

D. In paragraph form, explain how you would make your book into a movie-- who would play the main characters, where would you film it and why, and design an electronic movie poster to promote the film. You must thoroughly explain your choices.

E. Write an interview with one of the major characters.

F. Write five diary entries made by one of the major characters.

Worth 20 Points Each

A. Make an electronic collage that illustrates a main theme of your novel. The pictures chosen should clearly exhibit the theme. No white space. If this is completed as a hard copy, please take a screenshot to upload electronically.

B. Find THREE songs that seem to relate to your novel. Copy and paste the lyrics and then annotate an explanation of how they relate.

C. Pretend you are a character in the novel and describe three other characters in the novel and what you think of each of them. Explain.

D. Make a book trailer on "Animoto" about part of the book.

E. Find 3 pieces of art by a renowned artist (no google images that cannot be identified by artist) that relate to the novel. Explain in caption form why these pieces were chosen.

F. Keep a journal (minimum 5 entries) as you read your book: record the dates and your reactions, thoughts, and feelings.

G. Write a poem or rap (30 lines or more) about the book.

2017-18 Entering 8th Grade-Fiction Choices

Halse-Anderson, Laurie Forge

Blistering winds. Bitter cold. And the hope of a new future. In this compelling sequel to Chains, a National Book Award Finalist and winner of the Scott O'Dell Award for Historical Fiction, acclaimed author Laurie Halse Anderson shifts perspective from Isabel to Curzon and brings to the page the tale of what it takes for runaway slaves to forge their own paths in a world of obstacles—and in the midst of the American Revolution.

Hunt, Lynda Mullaly Fish in a Tree

Ally struggles to hide her dyslexia by continually getting in trouble, until a substitute teacher discovers what she is really hiding.

Holm, Jennifer L. The Fourteenth Goldfish

Ellie's scientist grandfather makes his greatest discovery when he reverses aging, but he has to live with the consequences of the effects on thirteen-year-old Ellie and her mother.

Cynthia Kadohata Weedflower

_____ Twelve-year-old Sumiko feels her life has been made up of two parts: before Pearl Harbor and after it. The good part and the bad part. Raised on a flower farm in California, Sumiko is used to being the only Japanese girl in her class. Even when the other kids tease her, she always has had her flowers and family to go home to. That all changes after the horrific events of Pearl Harbor. Newbery Medal-winning author Cynthia Kadohata explores an important and painful topic through the eyes of a young girl who yearns to belong.

Lupika, Mike Fast Break

_____ Basketball is everything to Jayson! He encounters many life obstacles after his mother passing away. He makes the decision to steal a new pair of sneakers which sets his life in the hands of Child Protective Services and he is placed in a new home, school, and team. Jayson receives tremendous opportunity with his new family the Lawtons...it is through them he sees his strength as an athlete and young man.

Nielsen, Jennifer A. Mark of the Thief

Nic, a slave in the mines of ancient Rome, escapes after discovering a magical amulet.

Paulsen, Gary Road Trip

Initially expecting a simple trip to rescue a border collie, Ben finds himself traveling by school bus with his enthusiastic father, a crusty mechanic, and other colorful characters.

Wiles, Deborah Countdown

Franny Chapman just wants some peace. But that's hard to get when her best friend is feuding with her, her sister has disappeared, and her uncle is fighting an old war in his head. Worst of all, everyone is walking around just waiting for a bomb to fall. It's 1962, and it seems that the whole country is living in fear. When President Kennedy goes on television to say that Russia is sending nuclear missiles to Cuba, it only gets worse. Franny doesn't know how to deal with what's going on in the world--no more than she knows with how to deal with what's going on with her family and friends. But somehow she's got to make it.

Entering 8th Grade **REQUIRED** Non-Fiction for ALL

Covey, Sean

The 7 Habits of Highly Effective Teens

Imagine you had a roadmap—a step-by-step guide to help you get from where you are now, to where you want to be in the future. Your goals, your dreams, your plans...they are all within reach. You just need the tools to help you get there.

That's what Sean Covey's landmark book, *The 7 Habits of Highly Effective Teens*, has been to millions of teens: a handbook to self-esteem and success. Now updated for the digital age, this classic book applies the timeless principles of the 7 Habits to the tough issues and life-changing decisions teens face. In an entertaining style, Covey provides a simple approach to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, and get along with their parents, as well as tackle the new challenges of our time, like cyberbullying and social media.

"If *The 7 Habits of Highly Effective Teens* doesn't help you, then you must have a perfect life already."—Jordan McLaughlin, Age 17

(from <http://books.simonandschuster.com>)

Required Assignment for *7 Habits*:

After reading and reflecting on this Covey novel, write a five paragraph essay about the one habit you plan to focus on most as an 8th grader. Find a *research source* (other than the Covey novel) to read and use as support for the habit you have chosen. Your introductory paragraph should include your thesis statement and clearly state which "habit" you have chosen. The body should include how you plan to implement this "habit" into your eighth grade life with support from your research. The concluding paragraph should restate the thesis and uncover how adopting this habit will serve you in the future.

****Please note that you will be quizzed on this reading the first week back to school and this novel will drive the beginning of the 8th grade ELA curriculum.****

Junior High Summer Math

Junior High Students are expected to complete Mathletics over the summer.

Website: www.mathletics.com

Username: _____

Password: _____

Over the summer, students are expected to complete the Mathletics program. They can access Mathletics by going through the website or by downloading the free app. If using the app, they are also able to work on Activities when not connected to wi-fi.

Students should complete ALL activities at an 80% or higher, and participate in “Live Mathletics” with students all over the world. Once in the Activity, there is a question mark on the left side of the page that the students can click on to get a tutorial on how to solve the problem.

Students will receive an incentive for completing Mathletics at the start of the 2017-2018 school year.

Have a wonderful summer!

The screenshot shows the Mathletics app interface for a user named 'St Anthony School'. The interface includes a top navigation bar with 'My Profile', 'Activities', and 'Live Mathletics' buttons. A central 'Activities' section lists various math topics with progress bars and 'Great Work!' notifications. A left sidebar shows 'My Awards' with '1500 POINTS THIS WEEK' and '150 Gold Bars'.

Click the blue bars to access the “Activities” in that section

Click here to access “Live Mathletics” and challenge students

Keep track of how many gold bars you have completed. Click on the red or blue circles to see the activities that you did not earn an 80% or higher on and

Click on the gold, blue, or red bars to re-do any activity.