

**St. Anthony Catholic School**  
**7th Grade Jr. High Summer ELA Packet**

Dear Student and Parent or Guardian:

Please read through the enclosed ELA requirements to complete this summer. Each student is required to read a total of two books from the attached list: **one fiction and one non-fiction**. 50 points from the menu board (posted below) for each book is also required. *There can be no repetition of activities*. The purpose of this activity is to encourage our students to read for enjoyment while maintaining essential literacy skills that have been covered throughout the school year.

The writing activities are due and submitted electronically through the ELA Mandatory Summer Reading Google Classroom by the **first day of school**. No emailed submissions will be accepted. All ELA work will be graded based on grade-level content, grammar, mechanics, and writing style. This is our first academic impression of you, so please be certain to produce your best work.

Mrs. Arch and Mrs. Cerrone

**Novel Study Menu**

Choose any combination of questions to complete 50 points of this menu.

On the top of the document you turn in into classroom should be this formula (if you have not used any activities from a certain category please type NONE):

10 point activity letters completed: \_\_\_\_\_  
15 point activity letters completed: \_\_\_\_\_  
20 point activity letters completed: \_\_\_\_\_

***Worth 10 Points Each***

- A. Pretend that you're the author and describe the part of the novel that was the most fun and hardest to write. Explain why in a minimum three paragraph essay.
- B. Write a personal narrative; an experience you've had that was like the experience of a character in the book. (three-five paragraph essay).
- C. Write any kind of poem about your book. (minimum 16 lines)
- D. Write an obituary for one character. Look at samples of obituaries to get ideas for content, structure and length.

***Worth 15 Points Each***

- A. Electronically create an original, color map of where a major part of the story takes

place. Label the major landmarks or points of interest in a key.

B. Write a review of the novel wherein you try to get someone else to read it. See newspapers, Goodreads, and/or Kindle for examples.

C. In essay form, write what you think happened before the story began.

D. In paragraph form, explain how you would make your book into a movie-- who would play the main characters, where would you film it and why, and design an electronic movie poster to promote the film. You must thoroughly explain your choices.

E. Write an interview with one of the major characters.

F. Write five diary entries made by one of the major characters.

### **Worth 20 Points Each**

A. Make an electronic collage that illustrates a main theme of your novel. The pictures chosen should clearly exhibit the theme. No white space. If this is completed as a hard copy, please take a screenshot to upload electronically.

B. Find THREE songs that seem to relate to your novel. Copy and paste the lyrics and then annotate an explanation of how they relate.

C. Pretend you are a character in the novel and describe three other characters in the novel and what you think of each of them. Explain.

D. Make a book trailer on "Animoto" about part of the book.

E. Find 3 pieces of art by a renowned artist (no google images that cannot be identified by artist) that relate to the novel. Explain in caption form why these pieces were chosen.

F. Keep a journal (minimum 5 entries) as you read your book: record the dates and your reactions, thoughts, and feelings.

G. Write a poem or rap (30 lines or more) about the book.

### **2017-18 Entering 7th Grade-Fiction**

Atkinson, E.J.        I, Emma Freke

*I, Emma Freke is a charming search-for-identity story about Emma—the only "normal" member of her quirky family. While Emma desperately tries to find her niche, she discovers that perhaps it's better to be her own "freak" than someone else's Freke.*

Bodeen, S.A        The Raft

*Robie is an experienced traveler. She's taken the flight from Honolulu to the Midway Atoll, a group of Pacific islands where her parents live, many times. All systems are go until a storm hits during the flight. The only passenger, Robie doesn't panic until the engine suddenly cuts out and the pilot shouts at her to put on a life jacket. And then . . . she's in the water. Fighting for her life.*

Brody, Jessica        Unremembered

*A sixteen year old girl wakes up to find out she is the only survivor of a plane crash. He has no memories, no family, and no friends. In addition to being lost in the world, she also discovers that she has mysterious super-human abilities.*

Carroll, Lewis                      Through the Looking Glass

*Imagine a world where everything is backward, where animals and flowers talk, chess pieces come to life, and you can't cut a cake before you eat it. In Lewis Carroll's Victorian children's classic, Through the Looking Glass, just such a world exists. Carroll wrote the story in 1869 as a sequel to Alice's Adventures in Wonderland, which had been published in 1865.*

Flores-Galbis, Enrique            90 Miles to Havana

When Julian's parents make the heartbreaking decision to send him and his two brothers away from Cuba to Miami via the Pedro Pan operation, the boys are thrust into a new world where bullies run rampant and it's not always clear how best to protect themselves.

Green, Tim                            Football Genius

Troy, a sixth-grader with an unusual gift for predicting football plays before they occur, attempts to use his ability to help his favorite team, the Atlanta Falcons, but he must first prove himself to the coach and players. Book #1

Houston, Jeanne                    Farewell to Manzanar

Farewell to Manzanar is the true story of one spirited Japanese-American family's attempt to survive the indignities of forced detention--and of a native-born American child who discovered what it was like to grow up behind barbed wire in the United States.

Levine, Kristin                      The Lions of Little Rock

*As twelve-year-old Marlee starts middle school in 1958 Little Rock, it feels like her whole world is falling apart. Until she meets Liz, the new girl at school. Liz is everything Marlee wishes she could be: she's brave, brash and always knows the right thing to say. But when Liz leaves school without even a good-bye, the rumor is that Liz was caught passing for white. Marlee decides that doesn't matter. She just wants her friend back. And to stay friends, Marlee and Liz are even willing to take on segregation and the dangers their friendship could bring to both their families*

Klise, Kate                            Homesick

*Benny's parents are splitting up. His mom leaves home after a fight about a mysterious splinter that is rumored to be part of an important relic. Benny's dad has always liked clutter, but now, he begins hoarding everything from pizza boxes to old*

*motorcycle parts. As his house grows more cluttered and his father grows more distant, Benny tries to sort out whether he can change anything at all. Meanwhile, a local teacher enters their quiet Missouri town in America's Most Charming Small Town contest, and the pressure is on to clean up the area, especially Benny's ramshackle of a house, before the out-of-town guests arrive.*

### Entering 7th Grade-NonFiction

Keyser, Amber                      Sneaker Century: a History of Athletic Shoes

*“Sneakers/Kicks/Runners/Athletic Shoes/Gutties” have been around since the 1800s. Whatever you call them, there is probably a pair in your closet. Find out the real story of the history of the shoes, how they’re made and how they became so popular.*

Perl, Lila                              Four Perfect Pebbles: A Holocaust Story

*If she could find four perfect pebbles of almost exactly the same size and shape, it meant that her family would remain whole. Mama and papa and she and Albert would survive Bergen-Belsen. The four of them might even survive the Nazis' attempt to destroy every last Jew in Europe.*

Romero, Jordan                      No Summit Out of Sight: The True Story of the Youngest Person to Climb the Seven Summits

*Jordan Romero climbed Mount Everest at age thirteen—and he didn’t stop there. In this inspiring young adult memoir that includes color photos, he tells how he achieved such great heights.*

Reit, Seymour                      Behind Rebel Lines: The Incredible Story of Emma Edmonds, Civil War Spy

*In 1861, when war erupted between the States, President Lincoln made an impassioned plea for volunteers. Determined not to remain on the sidelines, Emma Edmonds cropped her hair, donned men’s clothing, and enlisted in the Union Army. Posing in turn as a slave, peddler, washerwoman, and fop, Emma became a cunning master of disguise, risking discovery and death at every turn behind Confederate lines.*

Yousafzai, Malala                      I am Malala: How One Girl Stood up for Education and Changed the World

*The youngest Nobel Peace Prize winner tells her story about fighting for the right to be educated in war torn Pakistan.*

# Junior High Summer Math

Junior High Students are expected to complete Mathletics over the summer.

Website: [www.mathletics.com](http://www.mathletics.com)

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Over the summer, students are expected to complete the Mathletics program. They can access Mathletics by going through the website or by downloading the free app. If using the app, they are also able to work on Activities when not connected to wi-fi.

Students should complete ALL activities at an 80% or higher, and participate in “Live Mathletics” with students all over the world. Once in the Activity, there is a question mark on the left side of the page that the students can click on to get a tutorial on how to solve the problem.

Students will receive an incentive for completing Mathletics at the start of the 2017-2018 school year.

Have a wonderful summer!

The screenshot shows the Mathletics app interface for a user named 'St Anthony School'. The interface includes a top navigation bar with 'My Profile', 'Activities', and 'Live Mathletics' buttons. A central 'Activities' section lists various math topics with progress bars and 'Great Work!' notifications. A left sidebar shows 'My Awards' with a '1500 POINTS THIS WEEK' badge and 'My Awards' section. A right sidebar contains 'Activities', 'Problem Solving', 'Concept Search', 'Rainforest Maths', 'Times Tables Toons', and 'Spellodrome'. Callout boxes provide instructions: 'Click the blue bars to access the “Activities” in that section' (pointing to the 'Activities' button), 'Click here to access “Live Mathletics” and challenge students' (pointing to the 'Live Mathletics' button), 'Keep track of how many gold bars you have completed. Click on the red or blue circles to see the activities that you did not earn an 80% or higher on and' (pointing to the progress bars), and 'Click on the gold, blue, or red bars to re-do any activity.' (pointing to the 'Great Work!' notifications).

Click the blue bars to access the “Activities” in that section

Click here to access “Live Mathletics” and challenge students

Keep track of how many gold bars you have completed. Click on the red or blue circles to see the activities that you did not earn an 80% or higher on and

Click on the gold, blue, or red bars to re-do any activity.